The Library
UC SAN DIEGO

UC San Diego Library Student Advisory Council
October 17, 2017 Meeting Notes

Attendees: Yogitha C., Kim D., Colin F., Catherine F., Rajpreet G., Winnie G., Kymberly G., Sasha H., Chris J., Maya K., Valerie L., Jasmine L., Allison L., Bernice L., Jason S., Kyle S., Winston W., Jenny Y.

I. Introductions and answering the question: When you think about the UCSD Library, what is the first thing that comes to mind?

Catherine Friedman, Associate University Librarian for Academic Services welcomed the new and returning Council members. Everyone introduced themselves and answered the question.

Student responses:

- The Library is the place I go between and after classes to have somewhere to be; it has the resources I need; being there keeps me productive

- I'm a first year, so the Library is really big, really new; I'm still finding my favorite place to study within Library

- It's such a unique structure; I'm still not used to seeing a Library that looks like Geisel

- I like how convenient the Library is; it's at the center of all my classes; good place to go for breaks between classes

- Resources for my classwork; software that's expensive is readily available at the Library; where I study

- I think about printing; I'm always at the Library right before a is paper due; I think about the amount of time I spent in the Library my first year hunched over studying; it's a place of discipline; I think of Audrey's; can be hard to find an open computer; can't study in my triple dorm

- Studying; I need to use more of its resources

- "Finals smell" of people who need showers and trash that needs to be emptied

- Quiet study space; 8th floor has no distractions; helps me focus

- Heavy use of course reserves; chargers available via the technology lending program; too many people in the Library; printing is crucial

- Biomedical Library; it's more open, it's quieter, but filled with stressed Med students; makes me thankful I'm not in their shoes

- Good, productive space; helps me focus on my work; spent my time here 24/7 in my first year

- Geisel is my UCSD experience (I both worked and studied here); new printing system

- Pretty structure used as monument to bring people to campus; for group study work, everything you need is accessible: white boards, markers; printing; stress during finals

- Last place I want to go; I try to avoid it; it smells bad and it's difficult to get computers with ultrawide monitors

II. Why we have LSAC and how it works

Catherine described the purpose of the Library Student Advisory Council, who is on LSAC, and expectations of Council members.

III. All about your Library

a. Background information

Catherine reviewed the contents of a packet of information distributed to all Council members. This included discussing Library promotional materials, the [Quick Guide to Library Resources](), bookmarks from Special Collections & Archives, the Library's Strategic Plan, and a *UC San Diego Library by the Numbers 2016-17* data sheet [**corrected version – see below].

b. Catherine made a brief presentation about the Library-related responses to the 2017 UC San Diego Student Satisfaction Survey [see below].

c. Jason made a brief presentation about Library and campus renovation planning, including the Geisel Library Revitalization Initiative [see below].

IV. Question 2: If you could provide the UCSD Library with one piece of advice, what would it be?

Student responses:

- Increase course reserves checkout period to 4 hours since some classes are 3 hours long *[Response: The checkout period was increased from 2 to 3 hours with input from a previous LSAC. The Library's Access Operations unit, which manages the reserves service, will consider this additional increase along with determining how it might gather further data/feedback to help with making this decision.]*

- How are course reserves determined? *[Answer: Items are placed on course reserves only at professor request. Students are encouraged to ask their professor to contact the Library if an item is not on course reserves.]*

- What are cleaning/sanitation procedures in the Library? Could the Library increase the number and visibility of "cleaning stations?" Could additional cleaning supplies be available for checkout like the Technology Lending Program? *[Answer: The Library's Learning Spaces unit, which manages the Library's study spaces, will enlarge the signs at the cleaning stations and will consider whether the Library can support an addition of one or two more stations.]*

- How does the Library restrict food in the Library? *[Answer: Generally the Library does not restrict food in the Library. Students are expected to self-police concerns over food, but can contact any service desk who will refer the complaint to the Security Officer on duty to investigate.]*

- There is not enough space for 24 hour study during Finals Week. Could the Library open another floor for overnight study? *[Answer: the Library will consider this.]*

- Add SolidWorks to additional computers. Add an "Engineering Toolbox" designation on some computers that offer a suite of software. *[Response: The Library's Learning Spaces unit has long requested that the campus' educational technology unit put*

engineering and other advanced/specialized software on more computers in the library, ideally on all of them; this has not been possible due to campus licensing limitations; the Library will look into how to make it clearer which computers in the Library have this software]

- Make sure electrical outlets work; tables with some outlets that don't work. *[Response: The Library does a twice-annual audit of every electrical outlet in Geisel Library and the Biomedical Library Building and then repairs any that are found non-working. If you encounter any non-working outlets, report them, including a specific location, at any service desk and we will make sure they get repaired.]*

- Find ways to accommodate more people; smaller footprint, different sizes of furniture

- Happy to see the printing update

- "Get a better printing system"

- Printing seems more complicated than before, especially since it's a different system than campus printing account

- Better instructions for using printing system

- Could Audrey's offer Dining Dollars? *[Response: Dining Dollars are administered solely by campus Housing, Dining, & Hospitality (HDH). HDH has declined to partner with the Library and accept Dining Dollars at Audrey's.]*

- Biomedical Library – near the staircase at entrance; three tables with outlets that don't work *[The Library's Learning Spaces unit reported this to the Library's Facilities department, which investigated and fixed these.]*

- Study Room on 6th Floor is dark; light needs to be replaced *[The Library's Learning Spaces unit reported this to the Library's Facilities department, which investigated and resolved this issue.]*

- Allow course reserves to be renewed online instead of only in person

- Better soundproofing of the Tower Group Study Rooms

- During Finals Week, there are lots of sick people who come into the Library; the Library should have public service announcements posters about hygiene

Next LSAC meeting: November 14, 2017, 5-6:30 in the Seuss Room in Geisel Library.