UC San Diego Library Student Advisory Council
November 14, 2017
Meeting Notes

Attendees: John C., Brian C., Yogitha C., Kim D., Colin F., Catherine F., Winnie G., Christopher J., Valerie L., Jasmine L., Allison L., Bernice L., Andrej P., Sasha Q., Jason S., Winston W., Sahar Y.

I.   Welcome and Introductions

Catherine welcomed the new and returning Council members. Everyone introduced themselves.

II.   Library News

A. Events & Exhibits   *See Also*: http://libraries.ucsd.edu/blogs/blog/category/events-and-exhibits/

Forthcoming or Current Events & Exhibits (as of 11/14/17)

1. ***Coffee with Our Librarians***; November 16, 11am – 1pm, Geisel Library, Seuss Room Foyer.
2. ***A Place at the Table***. A film screening, Monday, November 20, 11:30 AM – 1:00 PM, Geisel Library, Seuss Room.
   A Place at the Table is a 2012 documentary film directed by Kristi Jacobson and Lori Silverbush, with appearances by Jeff Bridges, Raj Patel, and chef Tom Colicchio. The film tells the powerful stories of three Americans, who maintain their dignity even as they struggle just to eat, and examines how you think about the hungry.
3. ***November is Native American Heritage Month***. Check out the digital display in Audrey's Lounge, which features brief biographies of prominent Native Americans.

Previous Events & Exhibits (prior to 11/14/17)

1. The Library contributed to another exciting season of ***Welcome Week***. We held more than 25 outreach sessions and interacted with over 3,569 undergraduate, graduate, and professional students.
2. The Library hosted microbiome superstar ***Rob Knight*** who debunked some misinformation about the microbiome and offered tips for parents on how to boost their children's health. More than 60 people attended. The talk is available to view **on** The Library Channel.
3. More than 50 people attended ***Short Tales from the Mothership*** and more than 20 unique sci-fi, time warp, and futuristic entries were submitted for the event. The short fiction celebration was featured on the front cover of The Guardian and is available to view on The Library Channel.

4. For the *Geisel After Dark Library Student Success & Safety Information Fair*, the Library hosted 33 partners from around campus and there were nearly 400 attendees. The event provided an opportunity for library and campus units that support student success to raise their visibility with students as well as for students to have a fun time learning about services intended to support them.

B. New Additions to Library Collections

1. **JSTOR: A New Way to Search Open Access Content**
   A new "Open Content" page on the JSTOR platform has been launched! You can search the growing collection of 2,000+ open access ebooks, explore 500,000 early journal articles now in the public domain, and look at a range of other journal content made freely available by JSTOR partner publishers. All free and open content on JSTOR includes downloadable full-text PDF files and is available along with free research tools on the platform.

2. The Library recently received a generous gift to create the **Schwartz Library Collection Endowment for Melanesian/Anthropology Studies**, in honor of UC San Diego Professor Emeritus Theodore (Ted) Schwartz, a prominent figure in psychological anthropology. The fund will support in perpetuity the Library's distinguished Melanesian and Anthropology Studies Collection. In addition to the endowed fund, Schwartz's personal papers have been donated to the Library's Special Collections & Archives, where they will be available for use by scholars, researchers, and educators. For more, go to: http://libraries.ucsd.edu/blogs/blog/schwartz-gift/.

3. The Library is pleased to announce the launch of its latest digital collection, the Paul Blackburn Audio Collection. These digitized recordings feature poetry readings, lectures, conversations, and correspondence recorded on reel-to-reel tape by Paul Blackburn from 1960 to 1971 in New York City. Among others, the collection includes recordings of Robert Kelly, Denise Levertov, Clayton Eshleman, Diane Wakoski, Allen Ginsberg, and Jerome Rothenberg. For more, go to: http://libraries.ucsd.edu/blogs/blog/paul-blackburn-audio-collection-now-online/.

4. New additions have been made the Library's Popular Science collection. To find out what has been added recently and what's in the collection, go to: http://ucsd.libguides.com/popsci/new

5. There is a new Database for Ceramic Phase Diagrams. The Library recently licensed Phase Equilibria Diagrams (PED) Online. Produced by NIST and the American Ceramic Society, PED Online is a database of 26,500 critically evaluated phase diagrams for ceramic systems. You can search PED Online by commentaries and diagrams by chemical system, author, or publication year, and view a diagram's chemical system, figure number, figure notes, references, commentary and footnotes.

C. New Services

1. The Library will be transitioning our library management system with an implementation date of next summer. This new system will include a "discovery" search function which will allow users to search across a number of different kinds of resources. More to come as the project progresses.

2. The Digital Media Lab (DML) has acquired a virtual reality (VR) sculpting program called Oculus Medium which allows users to sculpt 3D printable objects with a highly user friendly digital clay workflow.

3. The Digital Media Lab (DML) has acquired a new smartphone equipped with IR sensors. It allows you to make quick 3D point cloud scans of objects and structures. The results aren't usually pretty, but the data can be very useful, especially when capturing measurements of 3D spaces. Check out some details and samples here. If you're interested in trying out this system, send a request to DMLteach@ucsd.edu.

D. Construction/Space Renovation Updates

1. Work began on the Tower restrooms on 11/6/17. The project is slated to be completed by 4/12/18.

III.   **Feedback on the LSAC Update**
- Student responses:
- Helped to know what was going on in the Library
- Even more information would be better
- The update was helpful; formatting looks good for now
- Had a lot of information about things going on at the Library that I didn't know about
- A denser information version would work well for committee representatives to share out to their committees
- Graphic version is nice to share
- A bulleted point document would work well
- [By email] It was definitely very useful. I loved hearing about the current events going on in addition to library resources that I have access to.
- [By email] I thought the LSAC Update was a great resource. Sometimes I'll forgot the information relayed during meetings, and it was nice to not only have a reminder but to have a tangible document to come back to.
- [By email] I did like the last way of updates although new it was easy and still a good way of receiving information
- [By email] I think the update that was sent last week was informational as it updated me on the upcoming events that I didn't know about. It also notified me of the gorilla pods which I think will be really useful to the students.

IV.   **Questions or comments about the Library from LSAC members, friends, colleagues, and others**
- The filter on the Hydration Station near Audrey's has been red for a while. Can it be replaced? *[This has been reported to Facilities.]*
- The door on one of the larger 2nd floor BLB study rooms won't close. *[This has been reported to Facilities.]*
- All the outlets along the east perimeter on the 6th Floor of Geisel are not working. *[This has been reported to Facilities.]*
- Is there a method to report Facilities problems to the Library? *[Problems can be reported directly to staff at any service desk as well as via the online Suggestion Box.]*
- Is it possible to add a resource map in front of the Library that outlines what services are available?
- Can the Library add copies or provide pdfs of text books for course reserves—specifically Multivariable Mathematics? *[The Library follows a ratio of 1 book to 50 students when a professor requests text books be placed on course reserves. Due to copyright restrictions, the Library cannot digitize text books to provide copies for students. The Library does prioritize purchasing electronic editions of items over print when they are available.]*

- Where do I find the Suggestion Box online? *[The Suggestion Box can currently be found by searching "suggestion" in the search drop-down. Unfortunately, it appears it was moved during a recent website reorganization. We will look to having it reinstated more prominently.]*
- When will the Infostation survey be complete? *[The survey will continue through Fall Quarter. We are gathering information about Infostation usage to help us plan for future needs.]*
- Did the cleaning wipes discussed at last meeting get installed? (Not just rags and bottle of 409) Understand it may not be feasible if supplies are routinely stolen. *[Cleaning wipes and additional signage were installed in the East Commons. Yes, theft of supplies is a problem.]*
- [By email] Haven't heard much recently
- [By email] I've heard some people say that they go to the library because the environment helps them to focus better than at home. I've also had someone tell me that she doesn't normally work at the library because she found the main floors too noisy and distracting. Although, when I asked if she'd been to the upper levels, she told me she hadn't. Some people have also said that they avoid the library because it's so hard to find seating.
- [By email] I always hear very good things about Geisel with the exception that people want more food options which is not always the smartest idea. As well as keeping the library more sanitary and spacious to maximize how many students can utilize it.
- [By email] I have heard from friends that some outlets at the library do not work properly. Checking all the outlets to see if they work would be a nice improvement to the overnight study commons.
- [By email] Regarding the library, some of my friends and I have problems connecting to the wifi in parts of the library. Sometimes it's at the East Commons right outside of DML.

V. *Give Us Your Input On*: **The overnight study commons**
- Who is eligible for using the Study Commons? [Only individuals with a valid UC San Diego ID are eligible to use the overnight study commons.]
- Why isn't the Study Commons open over the weekend? [Usage statistics show that it is not cost-effective to staff overnight for Friday and Saturday.]
- Friday/Saturday Study Commons hours would be helpful because some classes have Saturday/Sunday midterms – primarily for Chem/Bio lower division
- I've used it. I like the fact we have a space open all night. It would be nice if there were quieter spaces to study. It can get loud and busy. It would also be nice if food/drink vendors were available.
- I haven't used Overnight Commons this quarter, but during winter and spring last year I used it very heavily. What I noticed is that it gets very cold sometimes during night. Since regulating AC might be not the best idea (different people, different opinions) I would love to see something like rentable blankets or etc.
- I would want to use the overnight study commons, but I feel that I'm going to be confined to a space with other people who haven't showered for the day and I just personally really like a clean study space.
- The large variation in furniture, do students find the high chairs and tables comfortable? Is there any way to get more computer monitors with the large screens?
- In general, I don't study in the overnight study commons because it is just such a small place and pretty loud. I know it probably isn't feasible, but would it be possible to have part of it be more "silent" area.

- I've never used the overnight study room but from what I've heard, it seems to be running pretty well and seems very helpful to many individuals.
- Extend Fri-Sat Hours
- Possibly expanding the amount of usable space? At least during midterm time because it fills quickly.
- Have smaller whiteboards similar to BioMed library that students can take to their desks and not have to wheel over the large whiteboards during peak hours.
- PLEASE MORE HOURS ON FRIDAY ☺ I have no life.
- Use a digital clock, easier to read, more space is needed
- Since students have weekend midterms, we should survey students if they would like the overnight study commons to be available for all or part of the weekends.
- The commons should be cleaned more often if it is being used for 24 hours. Sick people may infect the area and it's not great to be sick ☹
- More spaces/whiteboards to write on
- [By email] I don't know much about the overnight study commons to be honest.
- [By email] I understand that there's only so much that can be done, but I think that more seating would be a great help at the overnight study commons.
- [By email] This is somewhat a weird suggestion but sometimes the overnight can feel a bit closed in so having more air flow or even a cleaner area helps overmuch especially with students getting sick and being there all night can get very old if the surroundings aren't good. For overnight having more smaller tables instead of large round ones would be beneficial so groups of 1-2 do not take an entire table.
- [By email] For the Overnight study commons, I think that sanitation might be the biggest issue. It would be problematic if people eat and/or liter in the overnight study commons.

VI. *Give Us Your Input On:* **What do you like about your favorite campus classroom? What makes you dislike a classroom?**

Likes
- [By email] My favorite campus classroom has really comfy chairs, and the building just looks really modern and new. It is also very clean.
- [By email] My favorite campus classroom has comfortable chairs, and the size of the room allows everyone to have a good vantage point of the board and the teacher.
- [By email] My favorite part about my favorite classroom is honestly that there is enough space for the instructor to instruct properly and also that the students do not feel clustered together but have good furniture and a clean board.
- [By email] I personally love Rady classroom the most. Since I have minor there and have couple classes attending there, Rady classroom at first glance, makes me feel rather comfortable. There are enough chargers, and spaces between the students, and the projector and equipment are all very nice!
- [By email] In addition, I also quite like WLH and Solis 107, because both of them are quite big!!! I like big class room, because there are so many students here and small rooms just make me feel crowded and easily get distracted
- [By email] The RBC Auditorium in ERC is one of my favorite classrooms because the chairs are comfortable, the desks are large, and since the majority of the room is carpeted it is easier to hear my teacher.
- [By email] My favorite campus classroom in UCSD are the classrooms in Rady's because the classrooms are very clean and the chairs are comfortable and nice.
- [By email] What I like about my favorite campus classroom is that it's spacious and the chairs are comfortable (PC Theatre).

Dislikes
- [By email] I don't like classrooms that look really dirty; I also believe that many classrooms on campus have really small desks that make exams sometimes difficult.
- [By email] I dislike a classroom when it's excessively grey and dreary, the chairs creak and/or are uncomfortable, and there are no windows/natural light.
- [By email] What I do not like is if the teacher/TA is using technology and it is not compatible with everyone's needs so being ore considerate of how we approach that.
- [By email] For the classroom i dislike the most, I don't feel I have some classroom that i don't like a lot. I personally think the majority of classroom makes me feel good, and comfortable, it's just sometimes I happen to sit on chairs with broken desk.. or there is chair that doesn't have the back part because it's happening in the Solis 104 classroom, and i happen to sit on that chair
- [By email] There are a couple things I can dislike about a classroom. The first is if the desk is too small, and I can't fit my laptop/notebook comfortably on it. I also do not like when the stairs are steep, or when the chairs are uncomfortable to sit in (since I'm in it for at least 50 minutes).
- [By email] However, one thing I dislike about that room [RBC Auditorium in ERC] is that the chairs are close to the pull out desk and therefore people cannot easily get by you (you often have to pull the desk up).
- [By email] What makes me dislike a classroom is if the seats are too cramped and there is not much foot space in the front because it gets complicated when there are tons of backpacks blocking the aisles and students have to walk through.
- [By email] What makes me dislike a classroom the most is that the classroom is dirty and sticky.

**Librarians Karen Heskett and Nina Mamikunian posed some questions to the Council.

VII.   **What is Active Learning & what does that look like in a library classroom?**
- Quietly studying without being disturbed by others
- Computer lab; interactive; doing what the instructor is doing
- Group study; talking to other people
- Whiteboard tables; sit around and working problems with others
- Getting distracted
- Whiteboards/markers help a lot
- iClickers (can be hit or miss) – some professors do better job at using them; some don't do well describing how to get to an answer
- iClicker approach by an Econ professor that seems to work well: ask initial question and get students' response; have a period of discussion and allow students to change their answer during the discussion; afterwards everyone can see if the answer changes – forces collaboration or "crowd sourcing" between students to fix the answer
- It involves a smaller space; I don't feel I'm actively learning in lecture hall with 300+ students; it's an environment where I can ask a question; discussion-style but not like the discussion spaces around campus; the instructor knows you
- Moveable furniture in the space; discussion circles or at least being able to turn and see others
- Need more room for all of my stuff, e.g., laptop, notebook, papers, etc.
- Variation of furniture
- Moveable outlets; being able to move computer; not tied to wall
- Moveable whiteboards that are smaller; putting concepts into practice with practice problems

VIII. **If the Library had a large classroom, what would you use it for when instruction is not happening?**
- Collaborative space to work on a problem as a group
- Space for large group that can break up into smaller working groups
- Student committees and sub committees when they need to work through ideas; I'd be wary that student organizations may try to use the space for general meetings
- Make sure room can't be used as general meeting room
- Useful to have whiteboards
- Make sure furniture doesn't migrate out of room or allow too many students for the number of chairs
- Partitioning available to separate groups visually; okay if sound bleeds
- Don't want it to be multiple groups at same time – competing discussions would distract and interfere
- Recliners would be great for a nap area

IX. **Next LSAC meeting is January 16, 2018 -- what should be on the agenda?**

Possible topics:
- Input on planning a celebration for the reopening of the 8th Floor
- Tour of the Digital Media Lab
- Tour of Special Collections