
Library Student Advisory Council Meeting Notes

Location: Geisel Library- Seuss Room

Date: October 29, 2024

Time: 5:00- 6:30 PM

Attendees: Dani Cook, Jason Schulz, Roxi Haji, and Kris deKlerk

Meeting Overview

Dani welcomed approximately 25 new and returning student members to the first LSAC meeting of the 2024-'25 academic year while we were all treated to a delicious dinner from Curry-Up.

Agenda Items

1. Welcome and introductions (Skittles Round 1)
2. LSAC role , Impact, and Expectations
3. Upcoming Opportunities
 - a. Social events once per quarter
 - i. Our first event was the tunnel reopening on Thursday 10/24 at 5 p.m.
 - ii. We'll have a movie night in winter quarter
 - b. Opportunities to participate in user experience (UX) projects
 - i. Upcoming citation management study
 - ii. We are working hard on the website!
 - c. Design role in developing the CCR (if we move forward)
 - d. Invitations to Library events and we always love to have LSAC students join us for tabling!
 - e. Careers in Libraries and Archives event - Wednesday, November 6 at 4 p.m.
4. The Library Budget
 - a. We received the final word on the budget in early summer
 - b. We had projected potential actions for 3, 5 and 10% cuts
 - c. Many of the cuts are still being felt primarily internally; the two major impacts to students thus far are the hours and desktop computing
 - d. When there is an opportunity to consult with LSAC, we will do so
 - i. we are keeping communication as open as possible
 - ii. counting on the students to share information with other students

Some questions and concerns from the students included- cleaning supplies, earplugs, reserves- replacing missing copies and/or getting more, subscriptions cuts, collection cuts, distress events, electrical outlets, and how can students get students to use less resources.

Some programs we provide are donor funded and have nothing to do with the budget.

Jason also explained to the group that current projects, ie- the HVAC upgrade, were started before budget cuts were anticipated, are funded from a different source than the Library budget, and are definitely necessary based on the fact that the system is original and old!

5. Pop-in mentoring feedback (Skittles Round 2)

- a. One-hour event with snacks
- b. Hosted by the LAUC-SD Mentoring Committee
- c. UC San Diego librarians share about their roles and work, then offer a Q&A with attendees
- d. Tailored to those who are interested in library work, curious about the different areas of a library, and/or pursuing an education or career in librarianship

We passed out a questionnaire asking for feedback whether this should happen or not. It seemed pretty well received. More to come!

6. CCR Discussion

- a. Have you completed a CCR before?
- b. What is the value of a CCR to you?
- c. CCRs have to be 30 hours of work over the course of a year. How might we consider breaking that up over time?
- d. Are there more in-depth activities that you would like to participate in via LSAC as part of a CCR certification?

A lot of interest and a lot of suggestions: CCR meetings every week/month, no more meetings, tabling, social events, project based, working groups, distress events volunteers, programming, committees, advocating for LSAC, attend library events

Some of the students have already participated in other CCR programs and they've found it very valuable. They like the relaxed time commitment that comes with not having more meetings but more projects and/or assignments. A suggestion was made to include a survey at the end of an event for those who weren't able to attend to fill out for partial credit.

There is concern if it can be offered to current LSAC students- many fourth year students would miss this opportunity

A suggestion was made to offer CCR as an option to LSAC students. Those interested in CCR would operate separately and in addition to LSAC meetings.

Project ideas that came out of this discussion- either as a CCR project or as an LSAC project

- Implement an I-Clicker exchange program
- Create more user-friendly ways to find books on the shelves

7. I Like/I Wish/What If?

We ran a little short on time for the students to focus on this but there are post-it notes with their ideas on them