The rubric below describes **three criteria** used to evaluate entries for the Undergraduate Research Prize. The entry will be judged on how well each criterion is addressed. Each criterion is given a score between 1 (low) and 5 (high), all three scores – for each of the criteria – are added together and then divided by three to give the final score.

	1	2	3	4	5
Variety of Resources	Does not mention resources	Includes a brief mention of specific resource(s).	Includes a variety of resources, but may not consult one or more significant resources for the topic. May include citations.	Includes a variety of appropriate resources. May include citations.	Includes a variety of appropriate resources that include distinctive works that are research and scholarship based, with complete and correct citations.
Identify & Synthesize	Does not include any discussion of how they identified or selected resources, or how they were synthesized into their research.	Includes a <u>brief</u> discussion of how they identified and selected resources, but not how these were synthesized into their research.	Includes a <u>brief</u> discussion of <u>how and why</u> they identified and selected resources, and how those sources were synthesized into their research.	Includes a <u>detailed</u> discussion of <u>how and</u> <u>why</u> they identified and selected resources, and how those sources were synthesized into their research.	Includes a <u>detailed</u> discussion of <u>how and why</u> they identified and selected resources <u>and</u> a deeper reflection on how information was synthesized into research results
Research Process	Does not include a description of the research process used	Includes a brief description of the research process used	Includes a description of the research process used, but leaves the evaluator wanting more information	Includes a detailed description of the research process used, but may not explain why the process was used	Includes a detailed description of why the research process was used (e.g. how background information is used to find primary literature, how primary literature is used to inform the research question, etc.)

• 1 additional point may be awarded for submissions that engage with, center, or primarily affect historically marginalized groups; or make a concerted effort to cite authors from historically marginalized groups; or include a plan to disseminate research findings back to affected groups.

• 2 additional points may be awarded to submissions that include two of the above criteria.